

# World Library and Information Congress 85th IFLA General Conference and Assembly

24-30 August 2019  
Athens, Greece

## Full Programme (PDF)

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### Wednesday, 28 August 2019

Congress Programme  
08:30 – 10:30

Mitropoulos

## Session 207 Information Literacy in Context: Research Informing Practice informing Research - Information Literacy with Library Theory and Research

Chair: Zuza Wiorogórska, Warsaw, Poland

Chair: Egbert John Sánchez Vanderkast, Mexico City, Mexico

Chair: Fabian Franke, Bamberg, Germany

### 1. Information Literacy Efforts Addressed to Schools in Greece

Hara Brindesi, Eugenides Foundation Library, Athens, Greece

Alexandra Papazoglou, Libraries of Athens College - Hellenic American Educational Foundation, Greece

### 2. Game-Based Learning: a Cognitive Pedagogical Approach for Improving Students' Information Literacy

Marina Encheva, University of Library Studies and Information Technologies, Sofia, Bulgaria

Anna Maria Tammaro, University of Parma, Italy

Mats Brenner, University of Gävle, Sweden

### 3. Integrating Action Learning into Information Literacy Instruction in a Cross-Disciplinary Blended Learning Environment

Naicheng Chang, Tatung University, Taipei, Taiwan, Republic of China

Hsuan-Yu Sheila Hsu, Wenzhou University, China

### 4. Authority, Context and Containers: Student Perceptions and Judgments When Using Google for School Work

Lynn Silipigni Connaway, OCLC Research, Dublin, OH, United States

Joyce Kasman Valenza, Rutgers University, Rydal, PA, United States

Christopher Cyr, OCLC Research, Dublin, OH, United States

Tara Tobin Cataldo, University of Florida, Gainesville, FL, United States

Amy Buhler, University of Florida, Gainesville, FL, United States

Ixchel M. Faniel, OCLC Research, Dublin, United States

Rachael Elrod, University of Florida, Gainesville, United States

Randy A. Graff, University of Florida, Gainesville, United States

Samuel R. Putnam, University of Florida, Gainesville, United States

Brittany Brannon, OCLC Research, Dublin, United States

Erin M. Hood, OCLC Research, Dublin, United States

Kailey Langer, University of Florida, Gainesville, United States

**5. Integrating Information Literacies with Indigenous Paradigm**  
Rukuwai Jury, University of Auckland, New Zealand